

Venue

Student Number

# **Research School of Economics NOT AN ACTUAL EXAMINATION**

Semester 1 — End of Semester, 2024

# EMET7001\_Semester 1 Mathematical Techniques for Economic Analysis

This paper is for ANU students.

Examination Duration:	45 minutes				
Reading Time:	1 minute				
Exam Conditions:	N/A				
Materials Permitted In The Exam Venue:	No materials permitted				
(No electronic aids are permitted e.g. laptops, phones)					
Materials To Be Supplied To Students:	1 x 20 page				
Instructions To Students:	See next page				

## **INSTRUCTIONS TO STUDENTS**

- Read the questions carefully.
- Questions are worth different amount of marks given in parenthesis. Sub-questions in each questions are of equal value.
- To maximize your marks, explain all the steps in your arguments.
- If any part of the question seems missing or ambiguous, state clearly the way you interpret it, and carry on with your answer.
- In solving the questions, you can use any fact from the lecture materials without proof, unless specifically asked to give details. In either case, you should clearly state the relevant fact.
- You do not need to do the questions in order, as long as you clearly mark in your answer sheets which question you are addressing.
- Do not forget to put your correct ANU uID number on the front page of the answer book.

#### QUESTIONS

#### **Question 1.** (10 marks)

Given a set  $A = \{2, 3, -4, 0, \frac{1}{3}\}$ , answer the following subquestions, giving the relevant definitions to all the mentioned terms:

- What is the cardinality of the set *A*?
- What is the cardinality of the power set of *A*?
- For  $n \in \{2, 3, 4\}$  write down the sets  $B_i$  defined in the following way:

$$\forall i \in \{1, \ldots, n\} \ B_i \subset A \text{ s.t. } B_i \cap B_j = \emptyset \text{ for } i \neq j, \ \cup_{i=1}^n B_i = A$$

### **Question 2.** (10 marks)

Sketch a plot of a mapping  $f : \mathbb{R} \to 2^{\mathbb{R}}$  given by the following formula:

$$f(x) = \{ y \in \mathbb{R} \text{ s.t. } |y| \leqslant \sqrt{x+3} \}$$

**Question 3.** (20 marks)

Solve a linear system by Gaussian elimination:

$$\begin{cases} x_1 + 2x_2 - x_4 = 0\\ 2x_2 - x_3 + x_4 = 4\\ x_3 - x_4 = 0\\ x_1 + 2x_2 - x_3 = 0 \end{cases}$$

**Question 4.** (30 marks)

Find all values of parameter  $a \in \mathbb{R}$  such that the system

$$\begin{cases} (x^2 + y^2 + 6x)\sqrt{x + y + 6} = 0\\ y = a(x - 3) \end{cases}$$

has exactly two distinct solutions.

#### **END OF EXAMINATION**